



LifeSmarts

Learn it. Live it.

THE ENVIRONMENT

LEARN

Divide the Content Vocabulary found below into two separate lists. Label each list with an appropriate term.

Define the terms on each list in your own words. How does each word relate to the labels you chose?

Demonstrate comprehension by playing "Connection." Randomly select three words from one of your two lists. Show how they "connect" by using them in a sentence that illustrates their relationship.

COMPETE

TeamSmarts

Encourage your team to take the 100-question TeamSmarts quiz on the Environment. \$100 prizes to the top-scoring teams!

Look for the Capstone TeamSmarts Quiz available to all teams in February.

And good luck to all competitors at the state level! We hope to see you at the National LifeSmarts Championship in April.

CONNECT

Leadership Opportunities

Get ready!

The LifeSmarts FBLA Spring Challenge begins at the end of the month.

FCCLA competitors competing in the FCCLA/LifeSmarts Knowledge Bowl at FCCLA's summer meeting take an online quiz in March.

CONTENT VOCABULARY

1. carbon footprint
2. community spread
3. compost
4. contact tracing
5. endemic
6. epidemic
7. excess food
8. fair trade
9. food loss
10. Food Recovery Hierarchy
11. food security
12. food waste
13. hand hygiene
14. herd immunity
15. landfill leachate
16. methane
17. mitigation
18. outbreak
19. pandemic
20. PPE, Personal Protective Equipment
21. quarantine
22. social distancing
23. source reduction
24. wasted food

JUST FOR FUN

Use the vocabulary for **LifeSmarts in a Box** Games.

COMMUNICATE

Give Back in the Community

SHARE your [Be Safe, Buy Real](#) message with a target audience and increase awareness of counterfeiting and the hazards involved.

GIVE BACK in the Community with the [OTC Medicine Safety Mentoring Project](#) which is designed for LifeSmarts students and based on educational materials produced by Scholastic and the American Association of Poison Control Centers.



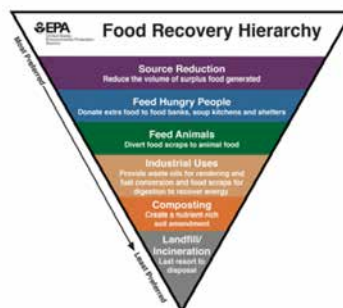
GO DEEPER

Discuss:

1. We already grow enough food to feed everyone, but we are currently throwing away about 40% of that food. What can be done to prevent food waste?
2. Did you know, when food waste decomposes in landfills, it creates methane, a type of greenhouse gas? This is because we cover our landfills with soil to prevent foul odors. What are the multiple environmental ramifications of this system?

WATCH a ConsumerMan LifeSmarts Video to learn how small commitments by individuals can [Protect the Planet](#).

Team Brainstorm: List all the facts you know about the images below.



Resin	Resin Identification Code-Option A
Polyethylene terephthalate	1 PETE
High density polyethylene	2 HDPE
Poly(vinyl chloride)	3 PVC
Low density polyethylene	4 LDPE
Polystyrene	5 PS
Polypropylene	6 PP
Polyethylene	2 HDPE
Other resins	OTHER

