

LifeSmarts U Technology and Workforce Preparation Lesson

Be Smart About What You Share: A Toolbox Lesson

Lesson Notes

This is a LifeSmarts *Toolbox* Lesson, designed to provide students and mentors with a variety of learning options. Some of these materials will serve as a review of prior knowledge, others will add to that knowledge by providing a deeper understanding of online privacy, security, and safety. It is up to you to decide what to scan, explore more fully, or study. The goals are twofold; one is to prepare high school students to mentor younger students and choose the materials that best suit a specific audience. The second goal is to increase your own understanding of the information and apply it, as needed, to your own social media presence.

Lesson Description

Social media safety, security, and privacy require attention and a thoughtful approach. There are both short-term and long-term impacts of what is shared. Students will learn more about ways to guard and control this information. It is beneficial to learn this as early as possible, ideally as you begin communicating through social media. This lesson begins the conversation about when and how much to share, as well as how to safeguard social media accounts.

Lesson Objective

Understand the basics of social media account privacy, safety, and security.

Background

Privacy means something a little bit different to each of us because it is based on personal decisions and values. When you understand how information you share online can be viewed and manipulated, you are better able to guard your privacy. That means being smart about what you share and how you curate your online presence. The adage, *Online is forever*, is true. Photos, memes, likes, rants, and conversations, once posted, can be found in the future. Being aware of this helps guide you to use social media thoughtfully.

Taking control of who can see your online communication is a skill that demonstrates being mature enough to use social media platforms. In order to keep your information safe and secure, and maintain a basic level of privacy, it is recommended that you learn about platform privacy controls, and limit who can access your information.

Criminals exist on the internet. They steal your identity, prey on you with scams, and bully or harass you. Know what to watch for to avoid scams and stay safe online.

Keeping social media accounts secure and maintaining personal privacy is part of being web savvy.



Materials

COMPONENTS FROM LIFESMARTS	
Junior Varsity (JV) Content – Appropriate for Middle School	Varsity Content – Appropriate for High School
1. Content Vocabulary, JV	10. Content Vocabulary, Varsity
2. Agree, Disagree, Maybe If...Activity Worksheet or Game, JV	11. Worksheet: Content Vocabulary, Varsity
3. Discussion Prompts Agree, Disagree, Maybe If... Worksheet or Game, JV	12. Agree, Disagree, Maybe If...Activity Worksheet or Game, Varsity
4. FishBowl Questions, JV	13. Discussion Prompts Agree, Disagree, Maybe If... Worksheet or Game, Varsity
5. FishBowl Questions & Answers Worksheet or Game, JV	
Components from Meta's Get Digital	
6. Activity: "Privacy Game" from Lesson 1, Introduction to Privacy	14. Video: We Think Digital, "Your Digital Footprint"
7. Video: We Think Digital, "Your Digital Footprint"	15. Lesson: "Online Reputation" (LINK)
Lesson Extensions	
8. Vocabulary Kahoot!/Quizlet, Online Activity, JV	16. Tell Me the Question Activity, PPT or Paper, Varsity
9. Swat the Word Activity, JV	



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Day One

1. Introduce the *Be Smart About What You Share: A Toolbox Lesson* and provide information about the mentoring project.

2. View the short video “*Your Digital Footprint.*”

3. Distribute the Worksheet: Content Vocabulary. Familiarize students with the vocabulary by reviewing terms and encourage them to take notes. Many students will have some knowledge of this content and will want to contribute to the discussion. Emphasize, for those who will be mentors, they will need to prepare themselves to explain the content and to answer questions.

4. Students are now ready to divide into small groups to explore and prepare to peer teach some or all the following Toolbox Components to their classmates. Encourage the small groups to develop an action plan for their peer teaching/mentoring session.

- Agree, Disagree, Maybe If...Activity, Basic
- Fish Bowl Questions Activity
- Activity: “Privacy Game” from Lesson 1, Introduction to Privacy
- “Your Digital Footprint” Group Discussion Questions

Note

Student will need access to the appropriate documents to complete this step. If students are preparing to be mentors they will peer teach the Basic Agree, Disagree, Maybe If...Activity, if not the Expanded game is appropriate.

Day Two

1. Ask small groups to peer teach their activities.
2. Once all activities have been completed, ask students to discuss what they learned and which activities they think would be best for the type of group they will be mentoring.

Note

Groups may need or want additional practice before their mentoring experience.

Summary Discussion Prompts

1. What surprised you about the knowledge your mentees had and the knowledge they lacked?
2. At what age do you believe children should begin to learn about social media? Explain your answer.
3. Which of your behaviors might change based on this lesson, explain why?
4. Assuming most high school students do *not* read privacy agreement, explain why and what might change this behavior.

High School Lesson Extensions

Play the LifeSmarts “Tell Me the Question-Online Privacy” game
Be Smart About What You Share” Game
Explore the Get Digital, Wellness Lesson #1, “Online Reputation”