

Safety Smart® Student Ambassador Lesson Plan

Safety Smart® On the Go! A Lesson In Transportation Safety For Children In Grades 2 - 5

INTRODUCTION

LifeSmarts invites you to become a Safety Smart Ambassador! As a Safety Smart Ambassador, you will have the opportunity to share reassuring, clear and confidence-building messages to help children live a better life. This Safety Smart presentation will engage and excite children, ages 5 through 9, in fun, creative and interactive ways. Present this in the classroom, at camp, during scouting or youth group meetings, basically anywhere children are gathered.

SNYOPSIS

Pumbaa helps Timon learn the four Safety Smart® points of safe travel and how they are used with different modes of transportation.

OBJECTIVES

Students will be better able to:

1. Recall the four transportation Safety Smart® points.
2. Apply the Safety Smart® points to methods of transportation they use.

LESSON VOCABULARY and DEFINITIONS

Distract	To take someone’s attention away from what they are doing.
Pedestrian	Someone who travels by walking.
Transportation	A way of getting from one place to another.

PROGRAM OUTLINE FOR A 45-MINUTE SAFETY SMART ON THE GO! LESSON

Materials: 1. Safety Smart® <i>On the Go!</i> streaming video or DVD 2. Activity sheets and certificate located online or on DVD (See Notes) 3. Duplicate the activity sheet <i>Is it Safety Smart?</i> and/or <i>Safety Match</i> for all students, or display them using a document camera or projector			
Before the presentation: Check equipment and cue video			
Duration	Activity	Detail/Questions	Suggested Prompts
1 minute	Who am I? Why am I here?	Introduce yourself and tell the children how you would like to be addressed.	I am here to help you learn about staying safe while you are traveling.

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1 minute	Expectations	Attention Response	Please listen and watch the DVD carefully. We can start when everyone shows me they are ready. Please raise your hand if you would like to answer a question or share something during our discussion. Your teacher will help me call on you.
2 minutes	Introduction Vocabulary	Introduce the video and the characters Timon and Pumbaa from <i>The Lion King</i> . Let the children know they will learn four Safety Smart® points that will help them stay safe while traveling. Show the Vocabulary Cards and read the definitions with the children.	Let the children know that you will be stopping the video several times for discussion. Ask children to listen for the vocabulary words during the video.
3 minutes	Brainstorm on whiteboard or paper. You will use this for summary at the conclusion of the video.	Ask the children to help list the types of transportation they use with their families and in their community. Tell them that after the video they will use the list to review the safety tips they learned from Timon and Pumbaa.	Examples might include: cars, trucks buses, bicycles, boats, trains, planes, etc.
<i>SLOW DOWN</i>			
4 minutes Video cue 00:00-1:47	Discussion Video Safety Smart® <i>On the Go!</i>	The first Safety Smart point on Pumbaa's compass is <i>Slow Down</i> . Before we watch the video, why do you think slowing down is a good idea? Let's see what Pumbaa says...	The focus of this question is helping the children predict what might happen. Answers will vary based on personal experience. Examples might include getting hurt by falling or tripping and forgetting something important.
		Stop video to discuss <i>Slow Down</i> . Pumbaa told Timon, "If we're rushing that can lead to an accident." Why do accidents happen when we rush?	You may not be careful about what you are doing. You may not see something that is dangerous. You may not be paying attention.

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PAY ATTENTION			
4 minutes Video cue 1:48-3:13	Discussion Video	The second point on Pumbaa’s compass is <i>Pay Attention</i> . Why do you think it is important to pay attention?	Allow children to share why they should pay attention.
		Stop the video to discuss <i>Pay Attention</i> . Pumbaa gave Timon some good advice about paying attention when crossing the street. What did he say?	Look both ways when crossing the street. Cross the street at a crosswalk. When possible, cross the street with a crossing guard. Never cross at a bend in the road. Do not cross between parked vehicles.
USE PROPER EQUIPMENT			
4 minutes Video cue 3:14-4:30	Discussion Video	<i>Use Proper Equipment</i> is the third point on the safety compass. What safety equipment do you use when you are on the go?	Examples might include seatbelts, helmets, life jackets, and shoes.
		Stop the video to discuss <i>Use Proper Equipment</i> . Pumbaa told Timon, “In a car, proper equipment means to always fasten your seatbelt.” Who can give us a seatbelt safety tip?	Seatbelts hold you so you don’t get thrown around. Always buckle up. People should not share seatbelts. Seatbelts save lives. (Some children may even say “click it or ticket it”!)
DON’T DISTRACT			
3 minutes Video cue 4:31-5:51	Discussion Video	The fourth point on Pumbaa’s compass is <i>Don’t Distract</i> . Who remembers what the word “distract” means? Let’s watch and see what Pumbaa and Timon can teach us about <i>Don’t Distract</i> .	To take someone’s attention away from what they are doing. To annoy someone.

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	Discussion	<p>Stop the video and discuss <i>Don't Distract</i>. "Don't be a bother, a nuisance or annoying when someone is giving safety instructions or driving a vehicle," Pumbaa says.</p> <p>What examples in the video show people ignoring this rule?</p>	<p>Fighting or arguing in the car. Misbehaving on the school bus. Playing loud music. Using a cell phone while driving or walking.</p>
BIKE SAFETY			
<p>8 minutes Video cue 5:52-7:27</p>	<p>Video Discussion</p>	<p>Timon and Pumbaa are going to finish their journey by using several more types of transportation. Pumbaa is going to tell Timon more about transportation safety.</p> <p>Pumbaa talked about safety when traveling by bike, train, boat and bus. Let's use the four safety compass points to talk about how <i>you</i> stay safe when riding a bike.</p> <p><i>One-Slow Down</i>—Why should you: always look to see if the path is clear when biking across a street? watch for pedestrians (people walking) where you are riding?</p> <p><i>Two-Pay Attention</i>—Why should you: look for and obey traffic signs and signals? watch the vehicles around you? look for hazards on the path?</p> <p><i>Three-Use Proper Equipment</i>—Why should you: wear brightly colored or reflective clothing?</p>	<p>Responses will vary.</p> <p>Sample responses Traffic can come from all sides of the street.</p> <p>People on the street and the sidewalk go before bikes.</p> <p>The law says riding a bike is just like driving a vehicle, you must obey the signs and signals. Vehicles don't always see bikes. You can have an accident by hitting a pothole or an obstacle on your path.</p> <p>Bright colors and reflective clothing help motorists and pedestrians see you.</p>

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		wear a helmet with securely fastened straps? Four- <i>Don't Distract</i> —Why should you: save the bike tricks and jokes for a safer place?	You only get one head and one brain, protect them. Your attention and focus should be on safety and your surroundings.
8 minutes Video cue: 7:28 – 12:55 Note: If time is limited stop at 9:55 and exclude the song.		When riding a train Pumbaa tells Timon to stand back and allow passengers to exit. He also says, do not stand close to the edge of the platform; stand clear of the track; and wait for those on the train to get off before you try to get on. What safety smart compass points is Pumbaa describing? When riding in a boat, wear proper equipment like a life jacket. Why is it important to wear a life jacket on a boat? Pumbaa says to <i>Slow Down</i> and never chase a bus or cross in front of or behind a bus. He also tells Timon to hang onto a safety rail when standing on a bus. Why is hanging onto a safety rail a Safety Smart thing to do?	<i>Pay Attention</i> <i>Slow Down</i> If you fall into the water the life jacket will keep you afloat just like water wings. A safety rail will help you from falling as the bus moves. It will also help you from bumping into other passengers.
SUMMARY			
2 minutes	Discussion	Using the transportation brainstorm list created at the beginning of the lesson, ask the children to recall safety tips for each of the items on their list. When possible, categorize their tips into one of the four Safety Smart compass points: <i>Slow Down</i> – <i>Pay Attention</i> – <i>Use Proper Equipment</i> – <i>Don't Distract</i> .	
1 minute	Thank You	Thank your audience for being interested in being safe on the go and helping you with the lesson. Encourage them to start sharing the Safety Smart lessons they have learned.	

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ADDITIONAL ACTIVITIES	<i>Is It Safety Smart?</i> – Display the activity sheet on the screen, using a projector or a document camera. Select students to give and explain their answers.
	<i>Safety Match</i> – Divide the whole group into teams to complete the <i>Safety Match</i> . The first team to finish may share their answers.
	Make a <i>Safety Compass</i> . Ask volunteers to spin for one of the four transportation Safety Smart points and then give a related safety tip they learned from the lesson.
	<i>Safety Smart Certificate of Completion Award</i> – Give each student a certificate at the conclusion of the presentation.

EXTENSIONS

1. To extend the learning you can provide a Take-Home Activity packet for each child. Each Take-Home Activity packet should include a cover sheet that explains the lesson and your choice of Activity Sheets. For example, *Timon and Pumbaa's Safety Equipment Check* and *Which Way Will They Go?* are appropriate concept reinforcement activities for 3rd graders. The *Coloring Page* and *Timon and Pumbaa's Safety Smart Checklist* strengthen younger students' comprehension of the presented material.
2. Provide students with information about how to access the Safety Smart Web portal at www.ulsafetysmart.com for more videos, information, and interactive games. With the teacher's consent, use Internet access, a projector, and a computer to show students the Web site. Remind children they should always get parent permission before going online.
3. Use the *Safety Around the World—World Safety Symbols* activity to begin the lesson for children in fourth or fifth grades. This matching activity is found on pages 19-20 in the Educator's Guide and the key is located on page 31.
4. Award each child a *Safety Smart Certificate* and remind the group that their example of safe behavior will help others become Safety Smart.

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NOTES

Access the video and Activity Sheets at the LifeSmarts UL Safety Smart Ambassador Webpage: LifeSmarts.org/SafetySmart.

SAMPLE PARENT INFORMATION

Safety Smart® Ambassadors visit (class or group name)

This week our class (group) participated in the *Safety Smart*® Student Ambassador Program. The Safety Smart Ambassador Program is part of an educational project developed through a partnership between UL (Underwriters Laboratories) and the National Consumers League's LifeSmarts Program.

Student leaders from ____ High School (other group) shared the education video *Safety Smart On the Go!*® and worked with the children to learn about transportation safety. They learned the four Safety Smart points of safe travel: slow down, pay attention, use proper safety equipment and don't distract.

The *Safety Smart* program, created for elementary students by UL and The Walt Disney Company, encourages and empowers children to practice safe, healthy, and environmentally-responsible behaviors.

Families can reinforce the concepts learned in this lesson by completing the take-home activities and encouraging children to apply *Safety Smart On the Go* principles when using transportation.

distract

pedestrian

transportation