

Safety Smart® Student Ambassador Lesson Plan

Safety Smart® At Home! A Lesson In Preventing Home Accidents For Children In Grades K - 3

INTRODUCTION

LifeSmarts invites you to become a Safety Smart Ambassador! As a Safety Smart Ambassador, you will have the opportunity to share reassuring, clear and confidence-building messages to help children live a better life. This Safety Smart presentation will engage and excite children, ages 5 through 9, in fun, creative and interactive ways. Present this in the classroom, at camp, during scouting or youth group meetings, anywhere children are gathered.

SNYOPSIS

Pumbaa helps Timon learn the importance of safety at home. They review how to practice safe behaviors at home and how they can help themselves and others avoid injuries.

OBJECTIVES

Students will be better able to:

1. Understand part of being safe means to avoid accidents and injuries.
2. Identify ways they can stay Safety Smart® at home.

LESSON VOCABULARY and DEFINITIONS

Safety	Free from danger.
Accident	Unplanned event that causes injury or damage.
Prevent	To stop something from happening.

PROGRAM OUTLINE FOR A 40-MINUTE SAFETY SMART AT HOME! LESSON

Materials:			
1. Safety Smart® <i>At Home!</i> streaming video or DVD			
2. Activity sheets and certificate located online or on DVD (See Notes)			
3. Duplicate the activity sheet <i>Is it Safety Smart?</i> or display using a document camera or projector			
Before the presentation: Check equipment and cue video			
Duration	Activity	Detail/Questions	Suggested Prompts
1 minute	Who am I? Why am I here?	Introduce yourself and tell the children how you would like to be addressed.	I am here to help you learn about staying safe at home by thinking about safety hazards before they happen.

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1 minute	Expectations	Attention Response	Please listen and watch the DVD carefully. We can start when everyone shows me they are ready. Please raise your hand if you would like to answer a question or share something during our discussion. Your teacher will help me call on you.
2 minutes	Introduction Vocabulary	Introduce the video and the characters Timon and Pumbaa from <i>The Lion King</i> . Let the children know they will learn information about being safe at home. Show the Vocabulary Cards and read the definitions with the children.	Let the children know that you will be stopping the video several times for discussion. Ask children to listen for the vocabulary words during the video.
3 minutes	Discussion	It is a good idea to think about safety hazards before accidents happen. Ask the children what the word “safety” has to do with their home or school environment. Tell the children you are going to watch a video about Pumbaa and Timon using a Safety Smart Checklist to see if a new home is safe. Ask them to listen carefully for the eight safety rules.	Reponses might include: schools and homes are safe places. safe environments mean no accidents or injuries. children may tell about things they have in their homes that keep them safe.
5 minutes Video cue 00:00-2:38	Video Safety Smart® <i>At Home!</i> Discussion	“The most important thing about a home is that it should be safe,” Pumbaa tells Timon. “Seeming safe doesn’t make it safe. We need to see that is really is safe.” What do you think Pumbaa means?	You should look for unsafe conditions. Learning about safety can prevent accidents.
<i>Timon and Pumbaa’s Safety Smart Checklist</i>			
4 minutes Video cue 2:39-4:18	Video Discussion	Pumbaa shows Timon two dangers that could cause fire and electrical shock. What were the dangers? What are the two rules on Pumbaa’s Safety Smart checklist about these dangers that you should follow at home?	Frayed electrical cords running under the carpet. Electrical outlets with too many things plugged into them. 1. Do not use frayed electrical cords. (Electrical cords should never be run under a rug.) 2. Do not plug too many electrical cords into one outlet.

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4 minutes Video cue 4:19-5:40	Video Discussion	Pumbaa tells Timon the next rule as they walk into the beautiful blue kitchen. What is Pumbaa’s rule about cooking? Rule number four is “ <i>three feet from the heat.</i> ” Who can explain what that means?	3. Cook only with adult supervision. 4. Keep electric heaters at least three feet from objects.
4 minutes 5:41-7:04	Video Discussion	In the living room, Timon discovers a lamp covered with a shirt. Why is that dangerous? Who can tell me the safety rule on Pumbaa’s checklist about this? Pumbaa tells Timon that every home should have smoke alarms. What do smoke alarms do? What should you do if a smoke alarm goes off?	The shirt could get hot and cause a fire. 5. Never cover lamps or other appliances. (Never put anything on top of a lamp or anything hot.) Smoke alarms make a noise when they notice smoke in the air. If you hear a smoke alarm, you should get out immediately and then call 911. You should also tell an adult.
6 minutes 7:05-9:02	Video Discussion	Pumbaa’s rule number six is having an escape plan. Keeping stairways and pathways free of clutter is an important part of having an escape plan. What is an escape plan? When Timon asks, “Hey, anything else we need to know to be safety smart?” Pumbaa tells him a rule about knowing your name, address and phone number. Why should you know all three of these things? Pumbaa’s last rule is about calling 9-1-1. What is 9-1-1? When should you call 9-1-1?	6. Have an escape plan. An escape plan is a path to get out of your home in an emergency. It should be a plan that is known by everyone and practiced so everyone remembers how to escape and where to meet once they have left the home. 7. Know my name, address, and phone number. Answers will vary- If you need help in an emergency, someone might ask where you live or for your name and phone number. You should give your full (first and last) name. If emergency help needs to come to your house they need to know where it is located. 8. Know how to call 9-1-1 in an emergency. 9-1-1 is a phone number for emergency services. Only call 9-1-1 in a real emergency like an accident or fire.

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SUMMARY			
8 minutes 9:03-11:36		Timon and Pumbaa end <i>Safety Smart At Home!</i> with a song reviewing the eight safety rules to follow at home. Who can help me review the rules?	Use a copy of <i>Timon and Pumbaa's Safety Smart Checklist</i> for review.
1 minute	Thank You	Thank your audience for being interested in being safe at home and helping you with the lesson. Encourage them to start sharing the Safety Smart lessons they have learned.	
ADDITIONAL ACTIVITIES		<i>Is It Safety Smart?</i> – Display the activity sheet on the screen, using a projector or a document camera. Select students to give and explain their answers.	
		Ask volunteers to give examples of how <i>Timon and Pumbaa's Safety Smart Checklist</i> applies to their classroom or the school environment.	
		<i>Safety Smart Certificate of Completion Award</i> – Give each student a certificate at the conclusion of the presentation.	

EXTENSIONS

1. To extend the learning you can provide a Take-Home Activity packet for each child. Each Take-Home Activity packet should include a cover sheet that explains the lesson and your choice of Activity Sheets. For example, *Timon and Pumbaa's Safety Smart Checklist* and *Safety Smart Words and Rules* are appropriate concept reinforcement activities for 3rd graders. The *Coloring Page* and *Describe a Picture* strengthen younger students' comprehension of the presented material.
2. Provide students with information about how to access the Safety Smart Web portal at www.ulsafetysmart.com for more videos, information, and interactive games. With the teacher's consent, use Internet access, a projector, and a computer to show students the Web site. Remind children they should always get parent permission before going online.
3. Use the *Planning Sheet: Helping Others Stay Safe and Sound* activity if you adapt the lesson for children in fourth or fifth grades. Encourage students to plan a safety awareness project for other students in their school. Examples of a safety project might include: bulletin board, daily safety announcements, peer education with K-1 children, and inviting local emergency services personnel to be a classroom guest speaker.
4. Award each child a *Safety Smart Certificate* and remind the group that their example of safe behavior will help others become Safety Smart.

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NOTES

Access the video and Activity Sheets at the LifeSmarts UL Safety Smart Ambassador Webpage: LifeSmarts.org/SafetySmart.

SAMPLE PARENT INFORMATION

Safety Smart® Ambassadors visit (class or group name)

This week our class (group) participated in the *Safety Smart*® Student Ambassador Program. The Safety Smart Ambassador Program is part of an educational project developed through a partnership between UL (Underwriters Laboratories) and the National Consumers League's LifeSmarts Program.

Student leaders from ____ High School (other group) shared the education video *Safety Smart At Home!*® and worked with the children to learn about ways they can stay safe at home. Together we learned about the Safety Smart Checklist.

The *Safety Smart* program, created for elementary students by UL and The Walt Disney Company, encourages and empowers children to practice safe, healthy, and environmentally-responsible behaviors.

Families can reinforce the concepts learned in this lesson by completing the take-home activities and encouraging children to apply *Safety Smart At Home!* principles to stay safe at home.

safety

accident

prevent