

Student Activity: Discussion of Consumer Rights and Responsibilities

DIRECTIONS: Small groups discuss the following questions and ideas. One group member will record your ideas.

Right to	All states have seatbelt laws and most have helmet laws. Why does the government
Safety	have an interest in requiring individuals to use these safety devices?
Response	
Right to	How does advertising increase the consumer right to choose?
Choose	How does advertising decrease the consumer right to choose?
Response	
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Right to	There are many sources of consumer information.
Information	When a consumer goes online, what criteria should be used to identify reliable,
	honest product information and ratings?
Response	
Response	honest product information and ratings?
Response Right to be	
Response Right to be Heard	honest product information and ratings?
Response Right to be	honest product information and ratings?
Response Right to be Heard	honest product information and ratings?
Response Right to be Heard	honest product information and ratings?
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Response Right to be Heard	honest product information and ratings?

Right to Redress	Consumer complaints are sometimes linked with frustration and anger. Why is it important that consumers not use anger when trying to settle a dispute or complaint?
Response	
Right to a Healthy Environment	React—This amendment should be added to the Bill of Rights: "Americans have the right to live and work in an environment that does not threaten the well-being of present and future generations."
Response	
Right to Service	Consumers have the right to expect courteous service while in a store or other business establishment. How is a teenager's customer service experience different from an adult's?
Response	
Right to Consumer Education	React—As the marketplace becomes more complex, consumer education is needed to navigate and understand consumer rights and responsibilities.
Response	