



LifeSmarts

Learn it. Live it.

TEN THINGS ABOUT MONEY Lesson Plan

Overview

This lesson is an overview of the behaviors and skills needed to become financially independent. The lesson complements the LifeSmarts video *Let's Talk About Money*. Students may complete a vocabulary sheet as they listen to the video and view the PowerPoint Presentation *10 Things You Need to Know About Money Before You Leave Home*. The lesson also introduces the concept of risk management and provides a worksheet to help students choose and justify an appropriate risk management strategy for common real-life scenarios.

Lesson Objectives

- Understand and explain financial literacy content vocabulary.
- Examine some of the skills and behaviors needed for financial independence.

Time

2 class periods

Background

Teenagers often believe that moving out of their parents' home equals independence. The state of financial independence is more complicated to achieve and it requires knowledge, understanding of financial behavior, and money management skills.

Materials

- Lesson Plan—*10 Things About Money*
- Worksheet—*Let's Talk About Money* Vocabulary List
- Worksheet Key—*Let's Talk About Money* Vocabulary Prompts
- Video—*Let's Talk About Money*
- Video Discussion Questions—*Let's Talk about Money*
- PowerPoint Slide Presentation—*Let's Talk About Money: 10 Things You Should Know About Money Before You Leave Home*
- Power Point Slide Notes
- Worksheet—*Risky Business*
- Worksheet Key—*Risky Business*

Procedures

Day 1

1. Distribute the Worksheet, *Let's Talk About Money* Vocabulary List

2. Assign students to define only the vocabulary they are confident they understand.
3. View *Let's Talk About Money*
4. Distribute the Video Discussion Questions to groups of 2-3 students. Ask them to discuss and complete the worksheet.
5. Discuss small group responses with the large group.

Day 2

1. View the PowerPoint Presentation *Let's Talk About Money: 10 Things You Should Know About Money Before You Leave Home*
2. Allow students to complete their Vocabulary List Worksheets during the presentation.
3. Distribute *Risky Business* Worksheet and allow students time to complete.
4. Discuss and correct *Risky Business* Worksheet.
5. Ask students to write an example from their own lives of avoiding, assuming, reducing and transferring risk. Discuss their examples, emphasizing the importance of risk management as a responsible financial behavior.

Discussion Questions

1. According to Dave Ramsey, "Personal finance is more personal than it is finance: it is more behavior than it is math." Explain why you agree or disagree with this statement.
2. Why do you think professional financial planners recommend that PYF is an important lifelong habit?
3. Do most teenagers equate wealth with happiness?
4. According to the Social Security Administration, 50 percent of US wage earners made less than or equal to the median wage, approximately \$26,965 in 2012. Relate this statistic to the standard of living and your future expectations as an earner.
5. What necessary financial skills do you possess at this time and what skills do you need to acquire to become financially independent?

Differentiated Instruction Tips

1. Allow students access to the LifeSmarts Finance glossary when completing their Vocabulary List Worksheet.
2. Stop the video as needed to allow extra time for students to complete and discuss the Video Discussion Questions.
3. Review vocabulary and definitions, soliciting examples from the students.