

Safety Smart® *Student Ambassador Lesson Plan*

Safety Smart® Online! A Lesson In Internet Safety For Children In Grades 3 – 4

INTRODUCTION

LifeSmarts invites you to become a Safety Smart Ambassador! As a Safety Smart Ambassador, you will have the opportunity to share reassuring, clear and confidence-building messages to help children live a better life. This Safety Smart presentation will engage and excite children, ages 8 through 10, in fun, creative and interactive ways. Present this in the classroom, at camp, during scouting or youth group meetings, basically anywhere children are gathered.

SNYOPSIS

Pumbaa helps Timon learn lots of things about online safety and that connecting to the internet with phones, tables, and computers is great but he needs to remember to be Safety Smart® about it.

OBJECTIVES

Students will understand that:

1. Sharing personal information online is not Safety Smart®.
2. Cyberbullying is embarrassing or hurting another person with an online message or posting, and that is not acceptable behavior.

LESSON VOCABULARY and DEFINITIONS

Cyberbullying	A type of bullying that uses technology to share messages, pictures, or videos that embarrass or hurt another person
Personal information	Information about me! My name, phone number, address, the city I live in, even my library card number
Online safety	Being responsible by protecting personal information, avoiding contact with strangers, and showing respect for others

PROGRAM OUTLINE FOR A 30-MINUTE SAFETY SMART ONLINE! LESSON

<p>Materials:</p> <ol style="list-style-type: none"> 1. <i>Safety Smart Online!</i> DVD 2. Activity sheets and certificate located on DVD (See Notes) 3. Duplicate the activity sheet <i>Is it Safety Smart?</i> and/or <i>Maze Craze</i> for all students, or display them using a document camera or projector <p>Before the presentation: Check equipment and cue DVD</p>

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Duration	Activity	Detail/Questions	Suggested Prompts
1 minute	Who am I? Why am I here?	Introduce yourself and tell the children how you would like to be addressed.	I am here to help you learn about staying safe when using the Internet.
2 minutes	DVD Safety Smart Online! Introduction Vocabulary	Introduce the DVD and the characters Timon and Pumbaa from <i>The Lion King</i> . Let the children know they will learn how to stay safe online, right along with Timon and Pumbaa. Show the Vocabulary Cards and read the definitions with the children.	Let the children know that you will be stopping the DVD several times for discussion. Ask children to listen for the vocabulary words during the DVD.
1 minute	Expectations	Attention Response	Please listen and watch the DVD carefully. We can start when everyone shows me they are ready. Please raise your hand if you would like to answer a question or share something during our discussion. Your teacher will help me call on you.
4 minutes DVD 00:00-1:38	DVD Chapters 1-2 Discussion	ONLINE SAFETY Stop DVD to discuss <i>online safety</i> . Timon is walking AND playing a game. Why is that not a good idea? Pumbaa and Timon talk about two different safety concerns when using tablets, computers, and cell phones. Can you name them?	Timon is not watching where he is going and could get hurt. He is not giving his game or his friend, or where he is walking! his full attention. Also, Timon is not enjoying being outdoors. 1. Be careful when you handle electronic devices. Do not drop, throw or get water on an electronic device. 2. An important way to be safe online is to never give strangers personal information.

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10 minutes DVD 1:39-5:46	DVD Chapters 2-3	PERSONAL INFORMATION Stop DVD to discuss <i>personal information</i> .	
	Discussion	Pumbaa says personal information should stay private. What does “private” mean? Who is it ok to share private information with?	Private means that it belongs to you and is not for sharing with people you do not know. You share private information with people you trust, like your mom and dad, but not online where strangers can. Your personal information is private.
		What are some examples of “personal information?”	Personal information includes: <ul style="list-style-type: none"> • name • address • names of people in your family • birthdate • phone numbers • anything that could help a person locate you or pretend to be you • your private schedule, like places you are visiting and times when you will be away from home
		Pumbaa takes Timon to the library to help explain the Internet. How is connecting to the Internet <i>like</i> using the library?	You can use the Internet to learn about new things and do research for school projects. You can read a book or find helpful information on the Internet.
		How is connecting to the Internet <i>different</i> from using the library?	The Internet can be used at home or at school without having to go to the library. The Internet is always “open.” The Internet has more resources than the library. The information on the Internet is not selected or previewed by a librarian. Not sure if this is needed? You cannot always trust the information on the Internet because anyone can say anything they

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			want on the Internet, even if it’s not true. You can play video games, watch movies, chat and do many more things on the Internet than in a library. And you don’t have to whisper when you are on the Internet! ☺
		Pumbaa warns Timon that even though Chummy Chimpanzee seems friendly he still needs to be careful. Why is that good advice?	There are dishonest people on the Internet. People on the Internet are not always who they say they are. Timon has no way of knowing who Chummy Chimpanzee really is.
4 minutes 5:47-7:37	DVD Chapters 3-4	CYBERBULLYING Stop DVD to discuss <i>cyberbullying</i> .	
	Discussion	Pumbaa says, “We should never send or share anything that might hurt someone’s feelings.” Sharing something bad or embarrassing about another person online or in an email is called <i>cyberbullying</i> . Why should we never bully another person?	Bullying makes others feel bad.
		What should you do if someone is bullying you?	Tell your parents. Tell a trusted adult, like your teacher. Do not respond to the bully.
6 minutes	Discussion BEFORE you play the remaining minutes on the DVD	SUMMARY	
7:38 – 11:23	DVD Chapters 4-5	Pumbaa and Timon are going to review what Timon has learned about staying Safety Smart Online. Before we finish the DVD let’s see if you can predict (tell me) what they will say. Remember, it’s Safety Smart to keep ourselves safe and not hurt others whether we are online or not! And just like Pumbaa said, even though playing games online and texting friends can be fun there’s nothing that beats being outside in the fresh air!	1. Be careful about what you share online. 2. Never give out personal information. 3. Never share a picture or make a comment online that could hurt someone’s feelings. 4. Tell a parent or adult if someone sends you something online that makes you uncomfortable. 5. The things we share online last forever.

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2 minutes	Thank You	Thank your audience for being interested in staying safe online and helping you with the lesson and encourage them to start sharing the Safety Smart lessons they have learned.
ADDITIONAL ACTIVITIES		<i>Is It Safety Smart?</i> – Display the activity sheet on the screen, using a projector or a document camera. Select students to give and explain their answers.
		<i>Maze Craze</i> – Divide the whole group into teams to complete the <i>Maze Craze</i> . The first team to finish can share their answers.
		<i>Certificate of Completion Award</i> – Give each student a certificate at the conclusion of the presentation.

EXTENSIONS

1. To extend the learning you can provide a Take-Home Activity packet for each child. Each Take-Home Activity packet should include a cover sheet that explains the lesson and your choice of Activity Sheets. For example, the *Timon and Pumbaa's Online Safety Tips* and *Protective Passwords* are appropriate concept reinforcement activities for 3rd and 4th graders. The *Coloring Page* and *Describe a Picture* strengthen younger students' comprehension of the presented material.
2. Provide students with information about how to access the Safety Smart Web site at www.ulsafetysmart.com for more videos, information, and interactive games. With the teacher's consent, use Internet access, a projector and a computer to show students the Web site. Remind children they should always get parent permission before going online.
3. Modify and teach the lesson for children in second grade.
4. Award each child a *Safety Smart Certificate* and remind the group that their example of safe behavior will help others become Safety Smart.

NOTES

To Access the Activity Sheets

- Insert the DVD into your computer DVD-ROM drive
- Mac users: Double click on the DVD Icon on your desktop
- PC users: Right click on the DVD Icon and select Open
 - Open the ROM folder
 - Click on the Index.HTML file

SAMPLE PARENT INFORMATION

Safety Smart® Ambassadors visit (class or group name)

This week our class (group) participated in the *Safety Smart®* Student Ambassador Program. The Safety Smart Ambassador Program is part of an educational project developed through a partnership between UL (Underwriters Laboratories) and the National Consumers League's LifeSmarts Program.

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Student leaders from ____ High School (other group) shared the education video *Safety Smart Online!*® and worked with the children to learn about using the Internet safely. They also learned about protecting personal information and cyberbullying.

The *Safety Smart* program, created for elementary students by UL and The Walt Disney Company, encourages and empowers children to practice safe, healthy and environmentally-responsible behaviors.

Families can reinforce the concepts learned in this lesson by completing the Take-Home activities and encouraging children to apply *Safety Smart Online* principles when using the Internet.

cyberbullying

online safety

personal information