

# Safety Smart® *Student* Ambassador Lesson Plan

## Safety Smart® Honest & Real! A Character Lesson for Children In Grades K-4

### INTRODUCTION

LifeSmarts invites you to become a Safety Smart Ambassador! As a Safety Smart Ambassador, you will have the opportunity to share reassuring, clear and confidence-building messages to help children live a better life. This Safety Smart presentation will engage and excite children, ages 5 through 10, in fun, creative and interactive ways. Present this in the classroom, at camp, during scouting or youth group meetings, or anywhere children are gathered.

### SNYOPSIS

Pumbaa teaches Timon how to identify and practice three good character traits that contribute to the safety and health of communities: honesty, kindness, and responsibility.

### OBJECTIVES

*Students will be better able to:*

1. Describe three key good character attributes: honesty, kindness, and responsibility.
2. Explain how to apply the traits of honesty, kindness, and responsibility to everyday life.

### LESSON VOCABULARY and DEFINITIONS

<b>Character</b>	<b>Good qualities a person has and shows by actions</b>
<b>Honesty</b>	<b>Speaking and acting with truth</b>
<b>Kindness</b>	<b>Treating others as you would like to be treated</b>
<b>Responsibility</b>	<b>Doing what you are supposed to be doing; words, actions and attitudes</b>

### PROGRAM OUTLINE FOR A 30-MINUTE SAFETY SMART HONEST & REAL! LESSON

<p>Materials:</p> <ol style="list-style-type: none"> <li>1. <i>Honest &amp; Real!</i> DVD</li> <li>2. Activity sheets and certificate located on DVD (See Notes)</li> <li>3. Duplicate the activity sheet <i>Board Game Cards</i>, cut the cards apart, separate by character trait, and place in a container labeled with one of each trait: Responsibility, Honesty, and Kindness.</li> </ol>
<p>Before the presentation: Check equipment and cue DVD. Read the <i>Board Game Cards</i> and formulate prompts and answers to each scenario to extend the children’s responses and to reinforce the <i>Honest &amp; Real!</i> message.</p>

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Duration	Activity	Detail/Questions	Suggested Prompts
1 minute	Who am I?  Why am I here?	Introduce yourself and tell the children how you would like to be addressed.	I am here to help you learn about how good character makes our world a better place to live.
3 minutes	DVD Safety Smart Honest & Real! Introduction  Vocabulary	Introduce the DVD and the characters Timon and Pumbaa from <i>The Lion King</i> . Let the children know they will learn about developing good character traits, right along with Timon and Pumbaa. Show the Vocabulary Cards and read the definitions with the children.	Let the children know that you will be stopping the DVD several times for discussion.  Ask children to listen for the vocabulary words during the DVD.
1 minute	Expectations	Attention  Response	Please listen and watch the DVD carefully. We can start when everyone shows me they are ready.  Please raise your hand if you would like to answer a question or share something during our discussion. Your teacher will help me call on you.
5 minutes DVD 00:00-2:49	DVD Chapters 1-2 Discussion	<b>CHARACTER &amp; HONESTY</b> Stop DVD to discuss good <i>character</i> and <i>honesty</i> .  Pumbaa tells Timon there is a difference between playing a character in a movie and the “character” that describes a person’s actions. How does Pumbaa describe what he means by “good character?”  When Timon and Pumbaa are talking about helping get ready for Hilda’s party, Timon suggests, “Let’s just say we did it, no one will ever know.” Why is this wrong?  Tell students you want them to think and talk about <i>honesty</i> and how they can practice being honest every day. After discussing a few ideas, have several students draw <i>Honesty</i> cards from the character cards pile. Either ask the student to read the card or you read it aloud and then discuss the answers as a group.	When we say a person has “character” that describes the good choices they make and how well they behave.  Timon is suggesting that they not tell the truth, or that they take credit for work done by others. Both of these behaviors are not honest.

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5 minutes DVD 2:50-4:16	DVD Chapter 2	<b>KINDNESS</b> Stop DVD to discuss <i>kindness</i> .	
	Discussion	Pumbaa tells Timon, “The easiest way to be kind in life is to follow the golden rule.” What does this mean?	Following the golden rule means to treat others like you would like to be treated.
		Pumbaa also tells Timon that, “We all should focus on doing simple things that are kind.” Can you give an example of something kind students could do for others?	Children’s answers will vary.
		Tell students you want them to think and talk about <i>kindness</i> and how they can practice being kind every day. After discussing a few ideas, have several students draw <i>Kindness</i> cards from the character cards. Either ask the student to read the card or you read it aloud and then discuss the answers as a group.	
5 minutes 4:17-5:40	DVD Chapter 3	<b>RESPONSIBILITY</b> Stop DVD to discuss <i>responsibility</i> .	
	Discussion	Pumbaa says, “Being responsible to our community makes the world a better place.” What are some of things he suggests Timon—one little meerkat—or anyone can do to make the world a better place?	Clean up trash Plant a garden Volunteer Help others Encourage students to add their own ideas.
		Tell students you want them to think and talk about <i>responsibility</i> and how they can practice being responsible every day. After discussing a few ideas, have several students draw <i>Responsibility</i> cards from the character cards. Either ask the student to read the card or you read it aloud and then discuss the answers as a group.	
7 minutes 5:41-10:52	DVD Chapters 3-5	<b>IS IT REAL?</b> Discuss real and counterfeit after the DVD is complete.	
	Discussion	When Timon and Pumbaa go into town to buy some supplies for the party they are shown counterfeit and stolen items to purchase. What does the word counterfeit mean?	Counterfeit means not real, but the person selling it want you to believe it is real.
		Pumbaa stops and explains to Timon why it is wrong to purchase such items, even though they may look like a “good deal.” Why should Timon and Pumbaa not buy these items?	Buying stolen good is the same as if you stole them. Giving a criminal money encourages them to go steal more. It is not responsible to encourage someone to do something wrong. You can get into trouble for buying stolen goods.

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			Illegal or counterfeit goods are not made as well as real ones. Counterfeit goods may be dangerous. It's not being Safety Smart!
2 minutes		<b>SUMMARY</b> Pumbaa and Timon taught us all about good character traits that help make our community and our world a better place. What does it mean to be honest and real?	Honest and real means you are kind, responsible and honest. Answers will vary.
1 minutes	Thank You	Thank your audience for being interested in learning about being honest and real and for helping you with the lesson. Encourage them to start sharing the Safety Smart lessons they have learned.	
<b>ADDITIONAL ACTIVITIES</b>		<i>Is It Safety Smart?</i> – Use a projector or document camera to display the activity sheet on the screen. Select students to give and explain their answers.	
		Class discussion using the remaining <i>Board Game Cards</i> .	
		<i>Certificate of Completion Award</i> – Give each student a certificate at the conclusion of the presentation.	

### EXTENSIONS

1. To extend the learning you can provide a Take-Home Activity packet for each child. Each Take-Home Activity packet should include a cover sheet that explains the lesson and your choice of Activity Sheets. For example, the *Safety Smart® Good Character Take-Home Checklist* and the *Good Character Safety Word Search* are appropriate concept reinforcement activities for 3<sup>rd</sup> and 4<sup>th</sup> graders. Use the *Good Character Coloring Page* to strengthen younger students' comprehension of the presented material.
2. Provide students with information about how to access the Safety Smart Web site at [www.ulsafetysmart.com](http://www.ulsafetysmart.com) for more videos, information, and interactive games. With the teacher's consent, use Internet access, a projector and a computer to show students the Web site. Remind children they should always get parent permission before going online.
3. Award each child a Safety Smart Certificate of Completion and remind the group that their example of safe behavior will help others become Safety Smart.

### NOTES

#### To Access the Activity Sheets

- Insert the DVD into your computer DVD-ROM drive
- Mac users: Double click on the DVD Icon on your desktop
- PC users: Right click on the DVD Icon and select Open
  - Open the ROM folder
  - Click on the Index.HTML file

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#### SAMPLE PARENT INFORMATION

##### **Safety Smart® Ambassadors visit (class or group name)**

This week our class (group) participated in the *Safety Smart*® Student Ambassador Program. The Safety Smart Ambassador Program is part of an educational project developed through a partnership between UL (Underwriters Laboratories) and the National Consumers League's LifeSmarts Program.

Student leaders from \_\_\_\_ High School (other group) shared the education video *Honest & Real!*® and worked with the children to learn about good character traits; including *honesty, kindness* and *responsibility*.

The *Safety Smart* program, created for elementary students by UL and The Walt Disney Company, encourages and empowers children to demonstrate good character traits. The three major traits of honesty, kindness and responsibility contribute to the safety and health of communities.

Families can reinforce the concepts learned in this lesson by completing the take-home activities and encouraging children to apply *Safety Smart: Honest and Real!* principles every day.

**character**

**honesty**

**kindness**

**responsibility**