

## Month Five: The Environment



### FOCUS Content Vocabulary

1. 3 "Rs"
2. *air quality index*
3. *atmosphere*
4. *biofuel*
5. *carbon footprint*
6. *CF bulbs*
7. *chlorofluorocarbon*
8. *Clean Air Act*
9. *emissions*
10. *endangered*
11. *Endangered Species Act*
12. *Energy Star*
13. *EPA*
14. *ethanol*
15. *greenhouse gas*
16. *greenwash*
17. *habitat*
18. *landfill*
19. *natural resources*
20. *ozone*
21. *pollution*
22. *recycling*
23. *runoff*
24. *smog*
25. *stratosphere*
26. *source reduction*
27. *waste*
28. *wind chill*

### GAME PLAN

#### Practice 1-A

1. Download the January 2013 and the February 2012 LifeSmarts calendars in both calendar and flashcard format. Provide team members with a copy of each format.
2. Highlight the FOCUS environment content vocabulary words found in the calendars.
3. Complete a Know-Wonder-Learn chart with the FOCUS vocabulary.
  - A. What do we already know about this vocabulary?
  - B. What do we need to learn more about?  
Research unfamiliar content vocabulary words, each team member taking several words.
  - C. What did we learn?  
Share research information.
4. Choose 2-3 FOCUS words. Discuss the connections and relationships those words have.

Example: 3 "Rs"/biofuel. Some people recycle vegetable oil from local restaurants, making their own biofuel.

#### Practice 1-B

1. Review the FOCUS vocabulary and the K-W-L Chart.
2. Using the calendar flash cards, play Go Fish and/or Environmental War.

### STRATEGIES

Encourage team members to review what they already know before mastering new information.

Connect vocabulary to the "real world" whenever possible.

Use visual images on the K-W-L Chart and flashcards to help team remember content vocabulary.

Add to the Word Wall as you master vocabulary.

Investigate words or concepts that are unfamiliar.

### OBJECTIVES

Examine and discuss 25 environment content vocabulary words and concepts.

Explain the relationships between environmental concepts and facts.

Become aware of environmental messages that are in the home and community.

### PREPARATION

Define the FOCUS words.

Download and duplicate calendars and flashcards.

Create and post *Word Wall* vocabulary cards.

### VISUAL

