

## **LifeSmarts Safety Smart® Ambassador Program PowerPoint Discussion Notes**

### Slide 1

Slide Text: **Safety Smart® Ambassador Program**  
LifeSmarts challenges teens to engage in service learning and community service

Discussion Notes: This presentation will help you understand more about the Safety Smart Ambassador program and how you can participate.

### Slide 2

Slide Text: LifeSmarts Program

Discussion Notes: LifeSmarts teaches teens to be smart and responsible consumers and citizens. Program content focuses on five key areas of consumer knowledge that teens need to know to function electively in today's world: personal finance, consumer rights and responsibilities, health and safety, the environment, and technology.

### Slide 3

Slide Text: UL, Underwriters Laboratories, is a global independent safety science company with more than a century of expertise innovating safety solutions. Dedicated to promoting safe living and working environments for people everywhere, UL helps safeguard people, products and places.

Discussion Notes: The UL symbol is recognized globally as one of safety. Each year billions of products proudly display the UL Mark to demonstrate that companies have taken the initiative to have their product tested and certified by UL. UL recognizes the need to improve awareness and understanding of children in safety and in managing themselves and their surroundings as safely as possible. For that reason, they have developed a program designed to encourage and empower children to practice safe, healthy and environmentally responsible behavior. Through UL's Safety Smart program, children learn to make more informed safety choices today and in the future.

### Slide 4

Slide Text: LifeSmarts Partners with UL

Discussion Notes: The LifeSmarts program is pleased to collaborate with UL's Safety Smart program and invite LifeSmarts participants to become Safety Smart Ambassadors. Using the Safety Smart model, LifeSmarts participants present creative and interactive programs to elementary school children in the classroom, at camp, in scouting or youth group meetings, and even at community events.

LifeSmarts Safety Smart Ambassadors may use the Safety Smart program as a project for service learning, community service, or as a graduation project. The program can be done by individuals or by teams of two students.

### Slide 5

Slide Text: Why Service Learning?

- Actively engages learners in a positive learning experience
- Promotes critical thinking and deeper learning
- Linked to curriculum

Discussion Notes: Through service-learning, teenagers use what they learn in the classroom to educate others. They become active, contributing citizens and community

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members through the services they perform. Service learning helps others and teaches you something about yourself.

The Safety Smart Ambassador program is an excellent way for teachers to incorporate 21<sup>st</sup> Century Skills and application into instruction.

This program encourages students to apply the 21<sup>st</sup> Century “4 C’s” of collaboration, communication, critical thinking and creativity.

### Slide 6

Slide Text:

Safety Smart® Program

Safety Smart engages and excites children in fun, creative and interactive ways.

Discussion Notes:

As a Safety Smart Ambassador, you have the opportunity to share reassuring, clear and confidence-building messages to help children live a better life. Safety Smart enhances safe behavior by teaching a simple process: eliminate, protect or warn. By teaching Safety Smart concepts, children begin to build a consciousness and a knowledge that they can draw on to make better life-sustaining choices.

### Slide 7

Slide Text:

What is a Safety Smart Ambassador?

Safety Smart Ambassadors help empower children to be Safety Advocates...Safety Scientists...Safety Smart.

Discussion Notes:

Safety Smart Ambassadors share safety, health and environmental lessons with help from Timon and Pumbaa, characters from Disney’s *The Lion King*. Timon and Pumbaa lead the way and make learning fun.

### Slide 8

Slide Text:

Safety Smart Tools

You can impact positive change by raising awareness and inspiring action with Safety Smart.

Discussion Notes:

Learning about public health, safety and environmental stewardship is easy and fun ... it’s “edu-taining”! The Safety Smart program provides all the tools and resources you need. It includes concise program materials to cover the core safety lessons, but also allows you the flexibility to customize and go with the flow of the classroom based on students’ participation, feedback, questions, and interests.

### Slide 9

Slide Text:

The Topics

Discussion Notes:

Following a lesson outline, the Safety Smart Ambassador uses discussion, activities and Timon and Pumbaa’s animated story to teach the safety lesson. Based on the grade level you want to work with, you have the choice to teach about environmental behavior or healthy habits.

### Slide 10

Slide Text:

Safety Smart Goes Green!

Lesson 1 - Kindergarten through second grades

Lesson 2 - Third and fourth grades

Discussion Notes:

There are two *Goes Green!* lessons; both introduce vocabulary and concepts to help show children how they can help our environment.

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### Slide 11

Slide Text: Safety Smart Healthy & Fit!

Discussion Notes: The *Healthy & Fit!* lesson emphasizes healthy habits such as hand washing, exercising and eating a variety of foods.

### Slide 12

Slide Text: Who Can Participate?

The LifeSmarts Safety Smart Ambassador Program is designed for individuals or teams of two.

Discussion Notes: All LifeSmarts team members are invited to be Safety Smart Ambassadors. Anyone is welcome to participate in the Safety Smart Ambassador program. Remember: A Safety Smart presentation can be made by one individual or a team of two students.

### Slide 13

Slide Text: Why Should I Participate?

There are many good reasons to become an Ambassador-

- Service Learning
- Class project
- Peer education
- Enhance LifeSmarts
- Learn about health, environment, and safety topics
- Share valuable information about safe behavior with young children

Discussion Notes: While participation is voluntary, as 21<sup>st</sup> Century Learners, smart and responsible consumers, and community-minded students, you have an opportunity to make our world a little better by making it a little safer each and every day when you choose to help children make Safety Smart choices and decisions.

### Slide 14

Slide Text: How Do I Get Started?

1. Use the Safety Smart lesson in the LifeSmarts virtual classroom – LifeSmarts U
2. Participate as an individual or form a team of two
3. View the Safety Smart Ambassador PowerPoint Presentation
4. Use the “Logistics Checklist” and the lesson, and plan your presentation
5. Practice, PRACTICE, and practice some more
6. Evaluate and report on your experience

Discussion Notes: No Discussion Notes on Slide 14

### Slide 15

Slide Text: What Else Do I Need to Think About?

Discussion Notes: Other things to think about include:  
Being prepared  
Setting expectations for behavior  
Managing the lesson  
Redirecting  
Review & Summary  
Let’s go over them one by one!

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### Slide 16

Slide Text: The Lessons  
The Safety Smart Ambassador Lesson Plans are designed to guide your presentation.  
Answer Prompts focus on the lesson Objectives, Vocabulary and Definitions.

Discussion Notes: Answer prompts help you guide the discussion in a direction that reinforces the learning concepts or targets of the lesson.  
Children may have other interesting and important things to share during the discussion, but it is up to you to guide them back to the main focus of your presentation.

### Slide 17

Slide Text: Being Prepared  
practice  
Practice  
PRACTICE

Discussion Notes: While “teaching” may look easy, there is more to it than meets the eye.  
There is no substitute for being prepared. That means:

1. Having all lesson materials ready
2. Pre-testing your technology
3. Knowing the lesson materials and the lesson procedures

### Slide 18

Slide Text: Setting Expectations for Behavior  
Be friendly and positive.

Discussion Notes: With a supervising adult’s help, let the children know what is going to happen and what you expect.  
Ask the adult in charge to help you manage behavior.  
At the beginning let the children know you need their ears and eyes and brains to be focused on the lesson.  
Remember to wait for attention and never talk over their side conversations.  
And remember, you have something interesting and important to share with them!

### Slide 19

Slide Text: Managing the Lesson  
Enjoy the children and the experience.

Discussion Notes: Even for the most experienced teacher’s lessons often do not go just the way they planned.  
Remember:  
This is a learning experience for you, too. Enjoy working with the children and exploring the topic together.  
The lessons focus on a few major ideas and simple vocabulary. You may need to guide the children back to these ideas during discussion.

### Slide 20

Slide Text: Redirecting  
Keeping behavior and discussion focused on lesson objectives sometimes

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requires redirection.

Discussion Notes: Working with children can be challenging and learning to redirect is a great skill to develop. Redirecting means taking an unexpected behavior or answer and turning back to the lesson objectives. When you ask children to answer questions and you do not get the response you expected, this calls for redirection. You can ask the supervising adult for assistance redirecting inappropriate behavior. Let's go over some examples...

### Slide 21

Slide Text:

Redirecting Answers

#### **Ambassador Question**

What did Pumbaa say when Timon threw his water bottle on the ground?

#### **Student Answer**

Pumbaa told Timon to stop.

#### **Sample Redirection**

Pumbaa did tell Timon to stop when he wanted to drive his car, but what "L" word did he use when Timon threw his bottle on the ground?

Yes, Pumbaa wanted Timon to stop and he told Timon he was doing something that hurts the environment. What was that something?

Discussion Notes: Affirm that the answer given is:

1. The answer to another question or
2. Part of the answer you are looking for.

Redirect the student to the answer you want and let the other class members help find the answer that moves the lesson forward. If you need to redirect behavior, you can restate your expectations or ask the supervising adult to assist you.

### Slide 22

Slide Text:

Share Your Success with LifeSmarts

Document Your Presentation

Complete the LifeSmarts Safety Smart Ambassador Lesson Assessment form and return it to become eligible for scholarships and prizes.

Send us your Safety Smart Ambassador lesson video clips, presentations or photo essays.

Discussion Notes: There will be drawings for monthly prizes and a grand prize for participating teams. In addition two scholarships will be awarded to teams who go the extra mile and submit a video clip, PowerPoint Presentation, or photo essay featuring your Safety Smart Ambassador experience.

### Slide 23

Slide Text:

Incentives

- A monthly prize is awarded to a team and coach that submits its LifeSmarts Safety Smart Ambassador Lesson Assessment to LifeSmarts: [lisah@nclnet.org](mailto:lisah@nclnet.org).

## LifeSmarts Safety Smart® Ambassador Program PowerPoint Discussion Notes

- All registrations (and you can register each presentation), become eligible for the grand prize awarded in January 2014.
- Scholarships are awarded to four students who submit winning video, PowerPoint, or photo essays featuring their Safety Smart Ambassador experience.

Discussion Notes: Students are encouraged to submit a form for each presentation that they make.  
Forms must be submitted by email to LifeSmarts Program Director Lisa Hertzberg: [lisah@nclnet.org](mailto:lisah@nclnet.org).  
Monthly prizes are awarded May 2013 – December 2013. All forms received during a month will go into a drawing for the monthly prize. All presentations made from March 1 – May 31, 2013, make students eligible for the May drawing.  
Ambassadors making Safety Smart presentations before April 12, 2013, may apply for funding assistance to help their state champion team attend the National LifeSmarts Championship.  
The grand prize will be awarded in January 2014.  
Only Ambassadors who wish to become eligible for scholarships must submit a video, PowerPoint, photo essay or similar item going deeper and telling us their story about their Safety Smart Ambassador experience(s).  
Submissions are due by January 31, 2014, to be eligible for scholarships, which will be awarded in April 2014 at the National LifeSmarts Championship.

### Slide 24

Slide Text: Thank you for joining UL and LifeSmarts in working for a safer world by sharing **Safety Smart!**®

Discussion Notes: No Discussion Notes on Slide 24