

Safety Smart® Ambassador Lesson Plan

Safety Smart Goes Green! A Lesson in Environmental Health and Safety for Children K–2

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INTRODUCTION

LifeSmarts invites you to become a Safety Smart Ambassador! As a Safety Smart Ambassador, you will have the opportunity to share reassuring, clear and confidence-building messages to help children live a better life. Safety Smart engages and excites children in fun, creative and interactive ways and can be presented in the classroom, at camp, during scouting or youth group meetings, basically anywhere children are gathered.

SNYOPSIS

When Timon and Pumbaa discover that their favorite vacation spot has been harmed by pollution, they learn how to be Safety Smart about the environment. Children learn about littering, the environment and the importance of recycling.

OBJECTIVES

Students will understand that:

1. Littering hurts the environment.
2. The environment is everything natural on the Earth.
3. Many things can be recycled which means turning them into other useful items.

LESSON VOCABULARY and DEFINITIONS

Litter	Trash that is not thrown away properly
Recycle	Turning trash into something useful
Environment	Your surroundings, including everything natural on earth
Going Green	Making choices that help the environment

PROGRAM OUTLINE FOR A 30-MINUTE SAFETY SMART GOES GREEN! LESSON

Materials: <ol style="list-style-type: none"> 1. Safety Smart Goes Green! DVD 2. Activity Sheets located on the DVD (See Notes) 3. Duplicate the activity sheet <i>Is It Safety Smart?</i> for all students or display using a document camera or projector
Before the presentation: Check equipment and cue DVD

Duration	Activity	Detail/Questions	Suggested Prompts
1 minute	Who am I? Why am I here?	Introduce yourself and tell the children how you would like to be addressed.	I am here to help you learn about <i>Going Green</i> . Going Green means making choices that help the environment.

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2 minutes	DVD Safety Smart Goes Green! Introduction Vocabulary	Introduce the DVD, the characters Timon and Pumbaa from <i>The Lion King</i> , and let them know they are going to be learning about how they can help the environment just like Timon and Pumbaa do. Show the Vocabulary Cards and read the definitions with the children.	Let the children know you will be stopping the DVD several times for discussion. Ask children to listen for the vocabulary words during the DVD.
1 minute	Expectations	Attention Response	Please listen and watch the DVD carefully. We can start when everyone shows me they are ready. Please raise your hand if you would like to answer a question or share something during our discussion. Your teacher will help me call on you.
3 minutes DVD 00:00-1:18	DVD Chapter 1	LITTER Stop DVD to discuss <i>littering</i> .	
	Discussion	What did Pumbaa say when Timon threw his water bottle on the ground?	Timon is littering. Littering is a big deal!
		If you threw something on the ground, like an empty water bottle or a candy wrapper, what are you doing? Where do you see litter in your neighborhood or in your school?	Littering—after children answer, hold up the Litter Vocabulary Card and read the definition to them. School—Playground, parking lot, classroom, lunch room Neighborhood—street, park, along the road
5 minutes DVD 1:19-3:57	DVD Chapter 2	RECYCLE Stop DVD to discuss <i>recycling</i> .	
	Discussion	Pumbaa said, “Instead of throwing water bottles away, we can turn them into other useful things.” What do we call it when water bottles are turned into other useful things?	Recycling—after children answer, hold up the Recycle Vocabulary Card and read the definition to them.
		What are examples of other things that can be recycled? Think about things that you recycle at your home.	Other things such as glass, paper and cans can be recycled.



7 minutes DVD 3:58-8:03	DVD Chapter 3	ENVIRONMENT Stop DVD to discuss <i>environment</i> .	
	Discussion	Timon told us, “So, if we hurt the environment, we hurt all the living things that depend on it.”	Hold up the Environment Vocabulary Card and read the definition to the children.
		What is Pumbaa and Timon’s environment?	Timon and Pumbaa’s environment is the jungle.
		What kinds of things make up Earth’s environment?	Explain the concept of environment by giving examples. Air, water, plants, rocks, land, animals and people living on Earth are all part of the environment.
		What kinds of things would you see if you were in Pumbaa and Timon’s jungle environment?	Lions, trees, waterfalls, birds, grass, plants, dirt, rocks and bugs.
		Think about nature and the environment around your school or home. What kinds of things are in that environment?	Give examples to guide children toward nature and away from man-made items. Children may repeat the examples from the previous questions.
4 minutes DVD 8:04-11:02	DVD Chapter 4	GOING GREEN Stop DVD to discuss <i>Going Green</i> .	
	Discussion	Pumbaa and Timon talk and sing about Going Green. What does Going Green mean? Going Green includes not littering and recycling, and that’s Safety Smart. You can start practicing what you have learned today; what are some of the things you can start doing right away?	Going Green is what you do to help our environment. Hold up the Litter and Recycle Vocabulary Cards, and encourage the children to talk about how they can start practicing each one. <i>Litter</i> : not littering; putting trash in garbage containers; talking to others about littering. <i>Recycle</i> : recycling when possible; recognizing things that can be recycled like plastic, paper, glass and metal; and helping our families recycle.
5 minutes	<i>Is it Safety Smart?</i>	Display the <i>Is it Safety Smart</i> activity sheet on the screen, using a projector or a document camera.	
		What is happening in each picture? Decide if it is Safety Smart or not. Help children identify what is happening in each picture.	





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Is it Safety Smart? activity sheet prompts:



	Top left: water bottle, NO-littering is never Safety Smart and it harms the environment.
	Top right: water bottle in lake, NO-everything we throw away has to go somewhere. Remember Pumbaa told Timon that the water bottle he threw in the storm drain could end up in a river, lake or ocean– and that’s not helping keep the water clean and safe.
	Middle left: bike and rider, YES-riding a bike saves fuel and wearing a helmet is a safety habit to protect your head from injury should you have an accident.
	Middle right: refillable water bottle, YES-reduces the number of plastic water bottles and reduces litter.

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		<p>Bottom left: cleaning up litter, YES-cleaning up the litter shows respect for our environment.</p>
		<p>Bottom right: recycling, YES-when containers are recycled they can be made into more containers or other useful things.</p>
<p>1 minute</p>	<p>Thank You</p>	<p>Thank your audience for being interested in <i>Going Green</i> and helping you with the lesson and encourage them to start sharing the Safety Smart lessons they have learned.</p>

EXTENSIONS

1. To help children begin thinking about ways they can put Safety Smart lessons into practice use the *Sort It!* Activity. You may leave additional *Sort It!* Activity Sheets with the teacher for lesson reinforcement.
2. To extend the learning you can provide a Take-Home Activity packet for each child. Each packet should include Sample Parent Information (see below) that explains the lesson and your choice of Activity Sheets. For example: *Maze Craze* for Kindergarteners, *Describe A Picture* and *Helping the Environment* for 1st graders, and *Timon and Pumbaa's R Words* and *Starts With RE* are concept reinforcement activities for 2nd graders.
3. Teach the *Safety Smart® Goes Green!* lesson for children in 3rd and 4th grades.
4. Award each child a Safety Smart Certificate and remind the group that their example of safe behavior will help others become Safety Smart.

NOTES

To access the Activity Sheets

- Insert the DVD into your computer DVD-ROM drive
- Mac users: Double click on the DVD Icon on your desktop
- PC users: Right click on the DVD Icon and select Open
 - Open the ROM folder
 - Click on the Index.HTML file

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Sample Parent Information

Safety Smart® Ambassadors visit (class or group name)

This week our class (group) participated in the Safety Smart Ambassador Program. The Safety Smart Ambassador program is part of an educational project developed through a partnership between UL (Underwriters Laboratories) and the National Consumers League's LifeSmarts Program.

Student leaders from ____ High School shared the youth education video *Safety Smart® Goes Green!* and worked with the children to learn about conservation, natural resources and the 3 R's—Reduce, Reuse and Recycle. They also learned that they can take positive action to help sustain our environment, and that Going Green is one way to be Safety Smart.

The Safety Smart Program, created for elementary students by UL and The Walt Disney Company, encourages and empowers children to practice safe, healthy and environmentally responsible behaviors.

Families can reinforce the concepts learned in this lesson by working with their children on the take-home activities and encouraging them to Go Green.



environment

Going Green



litter

recycle